

3.1 Exploring Polynomial Functions

<p>A Polynomial Functions</p> <p>A <i>polynomial function</i> $y = f(x)$ is defined by:</p> $f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0$ <p>where:</p> <ul style="list-style-type: none"> ▪ $a_n, a_{n-1}, \dots, a_2, a_1, a_0$ are <i>real numbers</i> called the <i>coefficients</i> of the polynomial function ▪ a_n is called <i>leading coefficient</i> ▪ $a_n x^n$ is called <i>leading term</i> ▪ a_0 is called the <i>constant term</i> ▪ n is a <i>non-negative integer</i> that gives the <i>degree</i> of the polynomial function <p>Note. The degree of the polynomial function n is the largest exponent of x</p>	<p>Ex 1. Verify if the following expressions are or not polynomial functions.</p> <p>a) $f(x) = \sqrt{2}x^3 - 2x^2$</p> <p>b) $f(x) = 2\sqrt{x} - x^2$</p> <p>c) $f(x) = x^2 + \frac{1}{x}$</p> <p>d) $f(x) = (x-1)(x+2)^2$</p>
<p>B Order</p> <p>The terms of a polynomial function can be written in any order because the addition operation is a commutative operation.</p>	<p>Ex 2. Consider $f(x) = x - 2x^3 - 4x^2 + 3 - x^4$</p> <p>a) Is this function polynomial? If yes, find the degree, the leading term, the leading coefficient, and the constant term</p> <p>b) write the polynomial function in order of increasing powers of the variable x</p> <p>c) write the polynomial function in order of decreasing powers of the variable x</p>
<p>C Specific Polynomials</p> <p>If $n = 0$, $f(x) = a_0$ is called <i>constant</i> function.</p> <p>If $n = 1$, $f(x) = a_1 x + a_0$ is called <i>linear</i> function.</p> <p>If $n = 2$, $f(x) = a_2 x^2 + a_1 x + a_0$ is called <i>quadratic</i> function.</p> <p>If $n = 3$, $f(x) = a_3 x^3 + a_2 x^2 + a_1 x + a_0$ is called <i>cubic</i> function.</p> <p>Note. For $n = 4$ we have the <i>quartic</i> function and for $n = 5$ we have the <i>quintic</i> function.</p>	<p>Ex 3. Identify each polynomial function as constant, linear, quadratic, cubic, quartic, or quintic.</p> <p>a) $f(x) = -2$</p> <p>b) $f(x) = -x^2 + 3$</p> <p>c) $f(x) = 2x^3 - 3x^2 + x$</p> <p>d) $f(x) = 2 - 3x$</p> <p>e) $f(x) = x^5 + x^3$</p> <p>f) $f(x) = 1 - x^2 - x^4 + x$</p>

<p>D Operations with polynomial functions</p> <p>All the four operations (addition, subtraction, multiplication, and division) are defined for polynomial functions.</p>	<p>Ex 4. Consider two polynomial functions $f(x) = 6x - 3x^2$ and $g(x) = x - 2$. Do the required operations:</p> <p>a) $f(x) + g(x)$</p> <p>b) $f(x) - g(x)$</p> <p>c) $f(x)g(x)$</p> <p>d) $f(x)/g(x)$</p>																																																																						
<p>E y-intercept</p> <p>The y-intercept of a polynomial function is equal with the constant term $y\text{-int} = f(0) = a_0$</p>	<p>Ex 5. Find the y-intercept for each polynomial function.</p> <p>a) $f(x) = -2$</p> <p>b) $f(x) = -x^2 + 3$</p> <p>c) $f(x) = 2x^3 - 3x^2 + x$</p> <p>d) $f(x) = (x^2 + 1)(x - 2)$</p> <p>e) $f(x) = (x^3 - 2)^3$</p> <p>f) $f(x) = -2(x + 3)^2(x - 1)^5$</p>																																																																						
<p>F Finite Differences</p> <p>The nth finite differences of a polynomial function of degree n are constant.</p> <p>This constant c is related to a_n and n by:</p> $c = n!a_n$ <p>where $n!$ (n factorial) is defined by</p> $n! = 1 \times 2 \times 3 \times \dots \times (n-1) \times n$ <p>Note: Use “following # minus preceding #” rule to find the differences:</p> <p>a</p> <p>$b - a$</p> <p>b</p> <p>$c - b$</p> <p>c</p>	<p>Ex 6. Use the information provided bellow and the finite differences method to find the <i>degree</i> of the polynomial function and the <i>leading coefficient</i>.</p> <table border="1" data-bbox="821 1243 1469 1793"> <thead> <tr> <th>x</th> <th>y</th> <th>$\Delta^1 y$</th> <th>$\Delta^2 y$</th> <th>$\Delta^3 y$</th> <th>$\Delta^4 y$</th> <th>$\Delta^5 y$</th> </tr> </thead> <tbody> <tr> <td>-4</td> <td>-476</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-3</td> <td>-134</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-2</td> <td>-10</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-1</td> <td>16</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>0</td> <td>16</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>14</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>-14</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>-140</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>-484</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	x	y	$\Delta^1 y$	$\Delta^2 y$	$\Delta^3 y$	$\Delta^4 y$	$\Delta^5 y$	-4	-476						-3	-134						-2	-10						-1	16						0	16						1	14						2	-14						3	-140						4	-484					
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Reading: Nelson Textbook, Pages 124-126

Homework: Nelson Textbook, Page 127: #1, 2, 5